**Federalists vs. Anti-Federalists**



***In this mini-unit, the learner will analyze and debate the various points of view of federalists and anti-federalists. The students will create the following assignments to be due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ during their debate and tug-of-war game.
Each team must compose the following:***

* ***(5) Posters***
* ***Opening Statement (maximum time: 3 minutes)***
* ***Closing Statement (maximum time: 3 minutes)***
* ***(5) Arguments covering each of the five questions (maximum time: 2 minutes)***
* ***(5) Finalized team slogans***

***Each student must construct the following:***

* ***An argument that addresses one of the five questions posed in the article***
* ***(3) Individual slogans***

**Debate Rubric**

**Overall Participation \_\_\_\_\_\_\_\_\_\_\_\_ / 20**

* Used class time efficiently
* Participated fully during the debate

**Argument \_\_\_\_\_\_\_\_\_\_\_ / 55**

* Logos, pathos or ethos is used
* Persuasive
* Argues one of the five big think questions
* Author’s P.O.V is obvious and consistent

**Slogans \_\_\_\_\_\_\_\_\_\_\_\_ / 25**

* Three mandatory slogans
* Creative, on topic

 **TOTAL: \_\_\_\_\_\_\_\_\_\_\_\_ / 100**